| For office use only: Fee Re | eceived:// | Check# |
|-----------------------------|------------|--------|
|-----------------------------|------------|--------|

## **OUR LADY OF ANGELS SCHOOL**

1328 CABRILLO AVENUE • BURLINGAME CA 94010 • 650.343.9200 • FAX 650.343.5620

## KINDERGARTEN STUDENT APPLICATION 2023 - 2024 SCHOOL YEAR

Please submit the following with your completed application no later than January 6, 2023:

- Non-Refundable Application Fee of \$75.
- Copies of your child's birth certificate and baptismal certificates.
- Recent family photograph.
- ♦ Student Evaluation Form for Kindergarten (see attached).

| APPLICANT INFORM        | 1ATION: Please print.                 |   |
|-------------------------|---------------------------------------|---|
| Female                  | Male                                  | Application for KINDERGARTEN  |
| Child's Last Name       | First Name                            | Middle Name   |
| Street Address          | City                                  | Zip   |
| Home Phone Number       |                                       |   |
| Date of Birth Month/D   | ay/Year Birt                          | hplace: City/State  |
| School Currently Attend | ling                                  | Address/City/State  |
| PARENT INFORMA          | ATION:                                |   |
|                         | Father                                | Mother  |
| Full Name               | ast/First/Middle Initial              | Last/First/Middle Initial   |
| Home Address            |                                       |   |
| City/State/Zip          |                                       |   |
| Home & Cell Phone       |                                       |   |
| Birthplace              |                                       | MILL III  |
| Religion                |                                       |   |
| Occupation              |                                       |   |
| Employer                |                                       | THE COLUMN TWO IS NOT |
| Business Phone          |                                       |   |
| Email                   |                                       |   |
| MARITAL STATUS:         | Married Single Parent Mother Deceased | Divorced Separated  Mother Remarried Father Remarried  Father Deceased  |
| CHILD RESIDES W         | Both Parents Stepmother               | Mother Father Guardian  |

## **SACRAMENT INFORMATION:**

| Baptism: Month/Day/Year                             | Church: City/State                    |
|---|---------------------------------------|
|   |                                       |
| FAMILY INFORMATION:                                 |                                       |
| Parish  | City/State                            |
| Envelope Number                                     | Years as Registered Parishioner       |
| (Typed attachment is acceptable)                    |                                       |
| Relatives who attended OLA:                         |                                       |
| Name  |                                       |
| Siblings currently enrolled in OLA:  Name Name Name | Grade                                 |
| ETHNICITY:  |                                       |
| Hispanic Non-Hispanic                               |                                       |
| RACE:   |                                       |
| (one or more catagories may be selected)            |                                       |
| American Indian or Alaska Native Asian              | Black                                 |
| Pacific Islander White                              | Other Race                            |
| For School Use Only:                                |                                       |
| Tested  | Preschool Evaluation Received: Yes No |
| Accepted  | Not Accepted                          |
| Received by   | Date                                  |



## Student Evaluation Form for Kindergarten

TO THE PARENT/GUARDIAN: Complete the top portion of this form and give it to your child's present school.

| Name of Applicant:  |  |   | first  |                    | mic          | ldle         |           |          |
|---|--|---|--|--------------------|--------------|--------------|-----------|----------|
|   | last                                   |   | HI-SI  |                    | 11110        | ane          |           |          |
| Present Date:   |  | Date of Birth_                              |  |                    |              |              |           |          |
|   | das year                               |   | month  |                    | 31           |              | 7.691     |          |
| I hereby give permission for y<br>parent/guardian, understand th  | ou to release th<br>hat I will not ha  | e information on th<br>ve access to this co | is form concerning m<br>nfidential information | y child to the s   | chool listee | labove       | 2. I. the | e        |
|   |  |   | Parent G                                       | uardian Signature  |              |              |           |          |
| TO CHILD'S PRESENT SCI<br>us in deciding if our program<br>sincerely appreciate your coo<br>confidence. | suits this child'                      | s educational needs                         | , we ask you to comp                           | lete and return    | this form to | o OLA        | . We      |          |
| How long have you known th  | nis child?                             |   | Date of entry in                               | ito your progra    | m:           |              |           |          |
| Length of school day:  Social/Emotional Skills Rat  |  | nber of days per we                         |  | t Needed: N/A      | · Not Ann    | licable      | 11        |          |
| 925   | 100                                    | most Amays, E. L                            | merging, or Suppor                             | The country in the | А            | E            | S         | N/A      |
| Demonstrates Appropriate Sc   |  |   |  |                    |              |              | +         | +        |
| Accepts Responsibility for A  |  |   |  |                    |              | -            | -         | ┼        |
| Can Solve Problems Indepen  |  |   |  |                    |              | +            | -         |          |
| Shares and Plays Cooperative  | ely                                    |   |  |                    |              |              | -         | +        |
| Relates Positively to Peers   |  |   |  |                    |              | -            | +         | +        |
| Exhibits Self-Control   |  |   |  |                    |              | -            | -         | +        |
| Ability to Wait Turn  |  |   |  |                    |              |              | 1         | +        |
| Respects Rights and Property  | y of Others                            |   |  |                    |              | <del> </del> | -         | +        |
| Is Courteous  |  |   |  |                    |              | 1            |           | ـ        |
| Listens Attentively to Others   |  |   |  |                    |              | ┼            | -         | ╀        |
| Transitions Easily  |  |   |  |                    |              |              | -         | +        |
| Acceptance of Limits  |  |   |  |                    |              | -            | +         | ↓_       |
| Ability to Separate from Pare   | ents/Caregivers                        |   |  |                    |              |              | -         | $\perp$  |
| Listens and Follows Direction   | ons                                    |   |  |                    |              | $\bot$       |           |          |
| Completes Assigned Tasks  |  |   |  |                    |              | $\perp$      |           | 1_       |
| Works Independently   |  |   |  |                    |              |              |           | <u> </u> |
| Works Cooperatively in a Gr   |  |   |  |                    |              | 1            | 1         |          |
|   | roup                                   |   |  |                    |              |              | -         | +        |
| Distinguishes Reality from b  |  |   |  |                    |              |              |           |          |
| Distinguishes Reality from F<br>Demonstrates Appropriate F  | <sup>2</sup> antasy                    | s   |  |                    |              |              |           |          |
| Distinguishes Reality from F<br>Demonstrates Appropriate F<br>Demonstrates Appropriate 1                | <sup>2</sup> antasy<br>ine Motor Skill | s<br>lls                                    |  |                    |              |              |           |          |

Please comment on the following:

| 1. | Child's strengths and/or limitations:  |
|----|--|
| 2, | Do the parents/guardians support and follow through on specific school recommendations?            |
| 3. | Are parental expectations of the child realistic?  |
|    |  |
| 4. | Are there any special concerns about the child's attendance or promptness in arrival or departure? |
| 5. | What kind of program would you like to see for this child?   |
| 6. | Do you see this child as a solid candidate for OLA School? Why or Why not?                         |
|    |  |

|    | ``I'                         | Phone:   |
|----|------------------------------|--|
|    | :                            |  |
|    |                              | pertaining to this child/family would be better communicated<br>urther narrative on an additional page if desired. |
|    |                              |  |
|    |                              |  |
|    |                              |  |
|    |                              |  |
|    |                              |  |
|    |                              |  |
|    |                              |  |
|    |                              |  |
| •  |                              |  |
| 9. | May we call you regarding th | nis student for further input?   |
|    |                              |  |
|    |                              |  |
| 8. |                              | ady of Angels School should be concerned about accepting   |
|    |                              |  |
|    |                              |  |
|    |                              |  |
|    | 331-3303-303-                |  |
|    |                              |  |

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